



Position Title: Peer Support Specialist (Substance Use Disorder; SUD)

Preferred Qualifications (one or more of the following): Certified Peer Support Specialist (CPSS, CPS), Certified Addiction Recovery Coach (CARC), Substance Use Disorder Professional (SUDP), Substance Use Disorder Professional Trainee (SUDPT). **Applicants without the above certifications will be considered, on-the-job training provided.*

Compensation: \$60 - \$80/hr DOE, travel stipend negotiable for applicants traveling from outside of the Methow Valley.

Job Type: Contractor

Location: Twisp, WA

Schedule:

- 2 hours weekly on Tuesday evenings from 5:30-7:30p (facilitating weekly Peer Support Group at Room One in Twisp, WA)
- 1-2 hours weekly prep time (for Peer Support Group, location flexible; office space will be provided at Room One or option to work remotely)
- 2 hours 4x per/year, days/times variable (community and school-based educational workshops hosted at LBHS and Room One)
- *Opportunity for additional hours depending on community need

Application Timeline: Open until filled

About Room One:

Room One is a social service organization located in the Methow Valley, Okanogan County. Room One offers many different services and programs, including one-on-one support, connections to resources, school programs, support groups, advocacy, and more.

Job Summary:

The Peer Support Specialist will plan and facilitate Room One's weekly Peer Support Group on Tuesday evenings, and will plan and lead four (4) annual community education events related to substance use, addiction, and recovery both at Liberty Bell High School and/or at the Independent Learning Center (ILC) for youth and at Room One for the general public. **The community education events may be taught in collaboration with a Room One staff member or community healthcare professional.*

The Peer Support Group exists to support individuals in the Methow Valley (18 years and older) navigate diverse personal experiences with substance use, addiction, and recovery. This low barrier to entry group follows a harm reduction model, and provides a safe, respectful, and supportive



environment for participants to share their personal experiences and build community. The role emphasizes active listening, empathy, and the sharing of lived experiences within the Code of Ethics and Professional Conduct for Certified Peer Specialists and trainees to foster a sense of connection, hope and belonging.

The community education events are designed to educate youth and community members about substance use, addiction, and recovery with the goal of prevention, harm reduction, destigmatization and building awareness of available resources.

Skills & Experience:

Strong candidates will have lived experience with substance use disorder (SUD) and/or addiction and recovery and will demonstrate a strong desire and commitment to support the well-being of others as they navigate their individual journeys with addiction and recovery.

- **Group Facilitation Skills:** Effectively facilitate group discussions and communicate in a clear and supportive manner; the ability to navigate group dynamics as they arise
- **Empathy and Active Listening:** The ability to understand and validate others' lived experiences and feelings
- **Lesson Planning + Delivery:** The ability to research and find relevant curriculum for a lesson or lecture and modify the curriculum to deliver a lesson that responds to specific community needs and priorities
- **Public Speaking Skills:** Comfort and competence with speaking in public to diverse age groups and live experiences
- **Team Collaboration:** The ability to effectively work with a diverse group of team members to achieve common goals
- **Knowledge of Resources:** Possessing a strong understanding of existing needs, support services and resources related to substance use, addiction, and recovery in Okanogan County

Core Responsibilities:

Peer Support Group Preparation, Facilitation and Evaluation

- Plan and conduct group sessions, ensuring a balanced and effective approach
- Research material for group content (as needed)
- Guide group discussion or activities according to the content prepared ahead of time
- Promote group participation, encouraging all members to participate actively and ensure everyone has opportunity to share their thoughts and feelings
- Ensure a non judgemental and confidential environment where participants feel comfortable sharing with honesty and vulnerability



- Keep group flyers and communication materials current, and support with marketing efforts to promote attendance and participation
- Administer group evaluations and make changes based on feedback from group participants
- Follow Room One Group Policy guidelines at all times
- Maintain confidentiality at all times regarding group participants and other Room One activities as outlined in the organization's confidentiality agreement

Community Education

- Plan and deliver community education activities at Liberty Bell High School and/or Independent Learning Center for youth and at Room One for the general public
- Research and design curriculum for the events (as needed)
- Collaborate with Room One colleagues including the Program Director and Youth Resiliency Lead, and/or coordinate with community healthcare professional to design and deliver lessons that are relevant, engaging and responsive to community need

To Apply:

Please email resume and cover letter to Sula Willson, Director of Programs: sula@roomone.org